



Silverdale School

Options Booklet 2021

Information for Year 9 students and their parents



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This booklet gives you information about the variety of courses available and lists the subjects, including compulsory courses and other optional courses which offer students choice.

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IMPORTANT DATES

Week beginning 4 January 2021	Year 9 assembly about options process. Subjects advertised in lessons. Guidance on options.
Wednesday 20 January 2021	Options webpage launched, including videos, and shared with Year 9 families.
Monday 25 January – Friday 12 February 2021	Guidance interviews with Senior Leadership Team.
Monday 22 February 2021	Deadline for completing online options form

Forms will be dated on the day handed in and where courses are oversubscribed, priority will be given to students who handed their form in on time.

A copy of this booklet can be found on the Silverdale School website at:

www.silverdale-chorustrust.org/ks4options

WELCOME TO YOUR KEY STAGE 4 OPTIONS BOOKLET



Dear Student,

In the next few weeks you will be asked to make your subject choices for Year 10. You will be given careers information and guidance, and also opportunities to listen and talk to teachers and advisors. It is also important that you discuss your choices with your family.

Whether focussing on academic courses that fulfil all the requirements of the English Baccalaureate (Ebacc), or opting for our vocational subjects, (you can do both, of course, if it is appropriate!), studying a range of subjects will help broaden your knowledge as well as keep your career options open. If you are already interested in a particular job, apprenticeship, or going on to study at a sixth form, college or university you should check that your choices help you to progress where you want to go. Our Careers Manager, Mrs Elmore, will advise you. You can find her in the office on the top floor, near student support.

These are some of the first decisions you will make as a maturing, independent student, and they deserve your careful thought. But please remember, courses will only run if they recruit sufficient numbers. In allocating places on courses we aim to maximise individual choice. As well as this booklet and the information teachers will provide over the coming weeks, each student will have an interview with a member of the leadership team. Most students will study 9 GCSE or GCSE equivalent courses and we expect you to work equally hard in all of them.

Read the contents of this booklet carefully and write down any questions you and your parents may have, which can then be answered when we launch the options webpage on Wednesday 20 January 2021.

We look forward to helping you achieve success in Years 10 and 11 as you become a member of the senior section of the school, having graduated successfully from Key Stage 3.

Make the most of your time at Silverdale and maximise your chances of a great start in adult life.

Good luck!

Mrs Samira Hussain
Deputy Headteacher

FREQUENTLY ASKED QUESTIONS

What courses are on offer?

Whatever programme of study is chosen we will support all students in all subjects at all levels in gaining the best grades possible. We expect all students to make or exceed expected progress in all subjects, with the majority doing so in at least 9 subjects at GCSE or equivalent GCSE standard. Very few pupils will study a reduced curriculum and only students with long-term, complex and severe SEN or mental health needs will be allowed to study a reduced curriculum. A reduction of courses will be agreed prior to the commencement of Key Stage 4 by the SENCO.

We encourage, where appropriate, many of our students to study a suite of qualifications called the English Baccalaureate (EBacc) – namely GCSEs in Maths, English, Science, (Computer Science counts as one of the Science subjects), a Language and a Humanity (either History or Geography). Students entered for a GCSE language must take either History or Geography or both, in order to achieve the EBacc.

By studying the EBacc suite of qualifications our students can ensure they have a wide range of options available to them at both post-16 and degree level, and don't narrow any future career paths. We recommend this for the majority of our students.

For some students however, especially those who aspire to take an applied or vocational learning route, the suite of EBacc subjects may not be appropriate and they will be guided accordingly.

The Level 1 and 2 vocational qualifications allow students to study GCSE equivalent courses, enabling students to progress into post-16 education, college or training. Level 2 courses (equivalent to GCSE grades 9 to 4) could lead to employment opportunities or progression to Level 3 or A-level equivalent courses at Silverdale Sixth Form or other Post-16 providers.

How do I make my choices?

- Read this booklet carefully and the other booklets given out in PSHE lessons.
- Visit the Careers Library / Library.
- Talk to your parents, form tutor, subject staff and other people who may offer useful advice.
- Choose subjects you think you will enjoy, find interesting and be successful at.
- Take advice about your future plans and decide which subjects will be of most use to you.
- Use the UCAS website to investigate possible careers:
www.ucas.com/ucas/after-gcses/find-career-ideas/explore-jobs
- Ask yourself if you want to follow a practical work-based route and move into work-based training, or if you want to stay in full-time education

beyond the age of 18? (All students must stay in full-time education or training until at least the age of 18).

- If you aspire to go to university, what you study at sixth form or college can affect your options at university and your future career. Use the Informed Choices website to help you understand which subjects open up different degrees, particularly at Russell Group universities:
www.informedchoices.ac.uk
- Finally, your interview with a member of the school leadership team will help you to choose a suitable programme of study to ensure you are successful and can cope with the workload involved. You will complete your choices form at this interview.

Who will offer me advice?

- Careers Manager, Mrs Elmore will guide you with important advice and information.
- Your form tutor will advise you on who to talk to about your choices.
- Visit our options webpage when it is launched on **Wednesday 20 January 2021**.
- A member of the school leadership team will interview you, and your parents can attend if they wish to.
- If you are a student in the Integrated Resource for Deaf and Hearing Impaired students, Mrs Grieve will advise you about choices and courses.

When do I hand in the Options Form?

You must hand the Options Form into the Key Stage Office by Monday 22 February 2021.

What are compulsory subjects?

- The majority of students will follow compulsory courses in **English Language** and **English Literature, Maths and Science**, and non-examined **PE**.
- You will have 7 periods of **Maths** and 8 periods of **English** and 9 periods of **Science** per fortnight; unless you opt for **Triple Science**, in which case you will have 15 Science periods.
- **Triple Science** (worth 3 GCSEs) may be suitable for Science students wishing to take one or more Sciences at A-level and who may be contemplating a Science-related degree course.
- To study **Triple Science** you must meet entry requirements and be recommended by your Year 9 teachers.
- Students taking **Combined Science** (worth 2 GCSEs) will still be able to access A-level Science courses and may need supported independent study in Year 12.

- All students will have structured off-timetable days during Key Stage 4 in order to meet statutory provision in **Religious Studies** and **PSHE**.
- All students will follow GCSEs in both **English Language** and **English Literature**.
- Students who do not opt for **Triple Science** must instead choose Combined Science (worth 2 GCSEs) as well as either **Geography** or **History**.

How do I decide which language course to study?

- All Year 9 dual linguists are strongly encouraged to study a **GCSE language**.
- Some students may choose **Business Studies** or **Hospitality and Catering**, or **Creative iMedia**, instead of a language. These courses have limited places and selected students will be given this option. (If you wish to study a **language** and also **Business Studies** or **Creative iMedia**, or **Hospitality and Catering**, or **Physical Education** then this is still possible by choosing these subjects in the *Options 4 and 5 section* on your options form).
- Students intending to study a **language** at A-level should follow the GCSE course for that subject.
- When choosing your **languages** option it is important that you follow the advice your languages teachers have given you.
- We are keen for students who use another language at home to be accredited in their home language. Depending on your child's proficiency, this could be a GCSE or an A-level. Contact Ms Tiernan, Head of Modern Languages, if your child is interested in this as an additional qualification. This will not be one of your child's options as it will be studied out of school but will be examined through Silverdale.
- If you wish to choose a second **Modern Foreign Language**, you must choose **French** in the *Options 4 and 5 section* on your options form.

Optional Choices

- Students should choose four courses from the *Options 4 and 5 section* on the options form, in order of preference. You will be placed on two of the four courses from your list.
- Student can study either **Art and Design (Fine Art)** or **Three Dimensional Design**, but **cannot** study both.
- If you intend to study **Triple Science**, choose **History** or **Geography** if you wish to access the English Baccalaureate. You can study both if you want to.
- Students wishing to study **Computer Science** should be working at a grade 4= or higher in **Maths** at the end of Year 9.
- Students wishing to study **Triple Science** should be working at a grade 4= or higher in **Science** at the end of Year 9.

What can I do after Year 11?

There are a range of options available to you at the end of Year 11:

- Sixth Form at a school or college, including Silverdale Sixth Form.
See: www.silverdalesixthform.com
- Further and Higher Education.
- Training Schemes.
- Apprenticeships.
- All students will have an interview with our Careers Manager, Mrs Elmore.
- Off timetable sessions and tutor time in Years 10 and 11 will enable you to look into the options above.
- Your choices now could be affected by what you might want to do at 16, so talk to Careers Manager, Mrs Elmore, if you need advice.
- Pupils will be given an opportunity to participate in work experience during Key Stage 4.

Why are my choices important and what personal qualities are important?

Being well-motivated, independent, reliable, well-organised and hard-working are all important in achieving success at Key Stage 4 in all your subjects.

Appropriate qualifications give you choice at 16 whether you want to take a work-based route or an academic route.

We will be encouraging you to achieve your own personal best.

Remember you will be building on your successes and achievements having graduated from Key Stage 3.

How much homework will I be set?

- In every subject you will be set regular homework. On average, you will be expected to spend at least 1½ to 2½ hours each day on school work. Homework is essential in preparing you for your assessments.
- You must be well-organised and manage your time carefully, as some homework may be spread over long periods of time.
- You will continue to use the Google Classroom app to help you manage your time and workload.
- Your Form Tutor will support you in planning your work.
- As part of some courses you may be required to carry out practical components. Your teachers will give you more information on this subject.

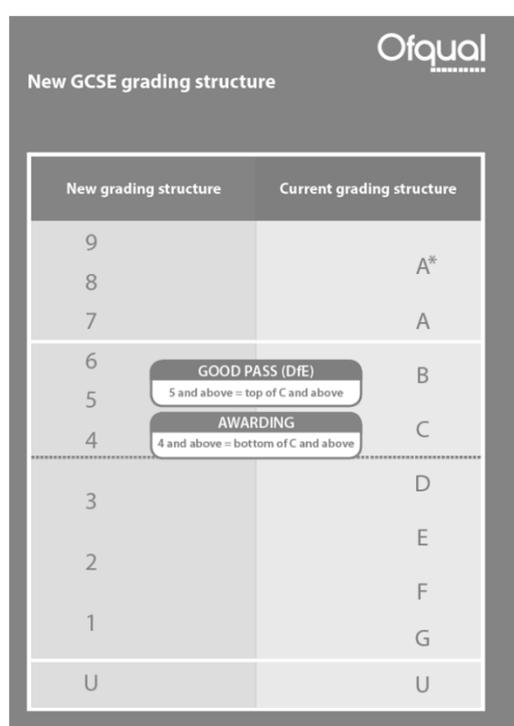
Who will support me in my studies?

- Your subject teachers, Form Tutor and, for some students, an academic mentor, will closely monitor your progress and give you help, advice and encouragement.
- Mr Kent, your Key Stage Leader, and the Key Stage 4 Team will be helping all students to reach their potential as well as working in partnership with your parents to assist you in being successful, both in and outside of the classroom.

What are the changes to qualifications and grading?

From 2017, new GCSE Specifications and grading have been implemented in all subject areas. In all subjects, there has been changes in content and breadth of study.

Grades G to A* have been replaced by Grades 1 to 9.



New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

The Department for Education has provided the conversion grid opposite to explain the equivalences. All GCSE subjects follow the new grading system. Please see subject entries for grading in vocational awards.

To gain a place at Silverdale Sixth Form, students currently need to achieve a minimum of 5 subjects at grades 4 to 9, including English and Maths, and the individual subject entry requirements as stipulated in our prospectus. See

www.silverdalesixthform.com for further details.

Subjects you have not met before

Most of the subjects follow on from a subject you are studying already and your teachers will be able to tell you about them. There are a number of 'new' subjects you can start in Year 10. There is information about these subjects later in the booklet. Subject teachers will also present information about their courses in videos which will be published on the options webpage on Wednesday 20 January 2021.

A list of all subjects on offer

The next pages list the compulsory subjects: English, Maths and Science. Then the other subjects follow in alphabetical order.

COMPULSORY SUBJECTS

Subject and/or title of course	English Language and English Literature (2 GCSEs)	
Exam Board	AQA	
Who can I ask about this course?	Subject Leader for English: Mr R Benn Second in English (Key Stage 4 Co-ordinator): Mr H Moore	
What will I learn?	<ul style="list-style-type: none"> • Read a wide range of non-fiction and fiction texts with understanding and insight. • Develop an appreciation of literature through the close study of prose, poetry and drama texts. • Write skilfully to suit various audiences, purposes and forms. • Speak with increasing confidence and fluency for a variety of purposes and audiences. 	
How will this course be assessed?	<p>English Language</p> <p>100% final examination.</p> <p>50% Reading, 50% Writing.</p> <p>Two exam papers:</p> <ul style="list-style-type: none"> • Paper 1: Explorations in Creative Reading and Writing. • Paper 2: Writers' Viewpoints and Perspectives. • Non assessment certification: 'Spoken Language' skills. 	<p>English Literature</p> <ul style="list-style-type: none"> • 100% final examination. • Paper 1: Shakespeare and the 19th Century Novel (40%). • Paper 2: Modern Texts and Poetry (60%).
What skills do I need?	<ul style="list-style-type: none"> • Literacy - the ability to read and write fluently. • Listening skills. • The ability to co-operate in group activities. • Presentational skills (both spoken and written). 	
What is next for me after this course?	Communication skills, creativity and critical thinking are essential for all Post-16 subject areas and a good GCSE in English is a requirement for many courses and jobs. Skills and techniques developed in English studies may be continued in a wide range of A-level courses including: English Language, English Literature, Combined Language & Literature, Media Studies, and Film Studies.	

COMPULSORY SUBJECTS

Subject and/or title of course	Maths (GCSE)
Exam Board	Edexcel
Who can I ask about this course?	Your Maths teacher will also be able to discuss the GCSE course with you or alternatively: Subject Leader for Mathematics: Mrs Manning
What will I learn?	All students at Key Stage 4 study GCSE Mathematics. Many of the topic areas from Key Stage 3 are extended and there is more emphasis on algebra and formal skills, such as trigonometry and quadratic equations. There is also a larger emphasis on contextualised problem solving. In GCSE Mathematics you will use and apply mathematics in practical tasks, in real life problems and within mathematics itself. You will : <ul style="list-style-type: none"> • Develop and use a range of methods for working with numbers. • Focus on the various methods to apply different forms of ratio. • Use algebra to model real life situations and solve problems. • Explore shape and space. • Use data analysis to make judgements.
How will this course be assessed?	The course will be assessed by: Examination: 3 papers, each is 1 ½ hours long. The first paper will be non-calculator, the other two are calculator papers. There is no coursework component to GCSE Mathematics.
What skills do I need?	You will need to be able to : <ul style="list-style-type: none"> • Solve problems using mental, written and calculator methods. • Use fractions, decimals, percentages and ratios to solve problems. • Understand and apply algebraic and other mathematical skills to real life situations. • Present and analyse statistics. • Break larger problems down into smaller sections.
What is next for me after this course?	The Mathematics GCSE has changed significantly since September 2015. There is more content and far more complexity is expected in the examination questions. Due to this, we may offer an additional course, such as Further Maths, as an extra-curricular activity during Year 11 instead of during curriculum time. A good GCSE grade in Maths is an essential requirement for numerous future qualifications at sixth form, college or university, such as Maths, Engineering, Economics, the various scientific courses, and more. The course also provides skills that most employers will find extremely valuable, such as problem solving, thinking creatively, an understanding of units and measures, as well as crucial number skills.

COMPULSORY SUBJECTS

Subject and/or title of course	Separate Sciences ('Triple Science') Leads to 3 awards: Biology GCSE, Chemistry GCSE and Physics GCSE
Exam Board	AQA
Who can I ask about this course?	Head of Science: Mrs Beale. Joint Subject Leader for Biology: Mrs S Summers/ Mrs T Brown. Subject Leader for Chemistry: Mr B Patel. Subject Leader for Physics: Mr A Gregson. Or any of the Science teachers.
What will I learn?	<ul style="list-style-type: none"> • The content of the new 'Combined Science' will still be covered. • Extra topics will be studied in all three Sciences that will cover additional areas and skills. • These extra topics will provide the chance to enhance practical and investigative skills. • 'Triple Science' will build further on the understanding of 'Working Scientifically'.
How will this course be assessed?	<ul style="list-style-type: none"> • Two exam papers, each 1 hour and 45 minutes in length, will be taken in each subject. • All examinations will be taken at the end of Year 11. • You will complete a number of Required Practicals, but these are not assessed at the time of completion. Final examinations will include questions about these Required Practicals and so it is important that they are not missed.
What skills do I need?	<ul style="list-style-type: none"> • You will build on the skills that have been important at Key Stage 3. • You should have a high level of interest in Science. • We will be looking for 'Grade 4=' or above in Science at Key Stage 3 as a requirement to follow the triple course.
What is next for me after this course?	You will have gained 3 GCSEs in Science and will be in a strong position should you wish to continue with Science subjects at A-level or beyond.

COMPULSORY SUBJECTS

Subject and/or title of course	Combined Science Leads to 2 GCSEs equivalent. Course starts during Year 9.
Exam Board	AQA
Who can I ask about this course?	Head of Science: Mrs Beale. Joint Subject Leader for Biology: Mrs S Summers/ Mrs T Brown. Subject Leader for Chemistry: Mr B Patel. Subject Leader for Physics: Mr A Gregson. Or any of the Science teachers.
What will I learn?	<ul style="list-style-type: none"> • Develop knowledge and understanding of 'Working Scientifically'. • Develop a wide range of practical and investigative skills. • See the relevance of Science in our daily and working lives. • Consider and interpret scientific data, evidence and ideas so that you can reach your own conclusions. • Develop knowledge and understanding of a broad selection of science topic areas.
How will this course be assessed?	<ul style="list-style-type: none"> • Two exam papers, each one hour and 15 minutes in length, will be taken in each of the three Science subjects. Making 6 exams in total. • All examinations will be taken at the end of Y11. • You will complete a number of 'Required Practicals', but these are not assessed at the time of completion. Final examinations will include questions about these 'Required Practicals' and so it is important that they are not missed.
What skills do I need?	<p>You will build on the skills that have been important in Science at Key Stage 3.</p> <p>These include:</p> <ul style="list-style-type: none"> • Communication and ICT. • Designing investigations. • Observation skills. • Using and presenting data. • Working with others. • Handling apparatus. • Problem solving and research. • Analysis and evaluation.
What is next for me after this course?	<p>You will have completed GCSEs in Science and these will be valuable to you whatever you decide to do next!</p> <p>A high grade in Combined Science could lead to continued study of Science at A-level and beyond.</p>

OTHER SUBJECTS

Subject and/or title of course	Art and Design (Fine Art) (GCSE)
Exam Board	AQA
Who can I ask about this course?	Subject Leader for Art: Mrs McCabe Other teachers: Mrs I Wilson
What will I learn?	<p>You will learn to, independently, develop and create projects within themes of your own choosing, producing a wide variety of art work that meets four assessment objectives and culminates in a final outcome.</p> <p>You will explore the formal elements through drawing, painting, photography, print-making, digital manipulation, and 3D work. Technique workshops vary each year, but may include learning to use acrylic paint, pencil, pen, watercolour, screen printing, etching, photography, and mod-roc construction.</p> <p>GCSE students are given much more freedom and make their own choices over the materials they want to use, subject matter, project titles and how they would like to develop their work.</p>
How will this course be assessed?	<p>Each project is assessed according to four assessment objectives, and you will be regularly assessed to help you to monitor your progress. There is a deadline for each objective during the year and your work for that objective will be assessed at that time to keep you up to date with your progress.</p> <p>There are two components to the course. Component 1 consists of workshops and two, self-directed projects, making up 60% of your mark. Component 2 is an externally set assignment worth 40% of the final mark. This will begin on January 1st in Year 11 from a range of starting points issued by the exam board.</p>
What skills do I need?	<ul style="list-style-type: none"> ● An enthusiasm for the subject. ● An enthusiasm for developing work creatively, which can include digital photography, film and animation, or a mixed media approach. ● An ability to produce work regularly in the lesson and for homework to meet the project requirements by the deadlines. ● To have ideas that you would be excited about exploring in a project.
What is next for me after this course?	<p>A-level Art and then onto Foundation or BA courses. This could lead to a career in many creative areas including product design, advertising and fashion. It is also a good skill for academic degrees, particularly regarding creative problem solving e.g. Engineering, or the Sciences. Universities appreciate Art as a valid qualification standard for most courses. In the past, we have had students who have progressed onto working in fine art, car design, architecture, stage make up, game design, digital media, photography and even medical based and careers.</p>

OTHER SUBJECTS

Subject and/or title of course	Art and Design (Photography) (GCSE)
Exam Board	AQA
Who can I ask about this course?	Subject Leader for Art: Mrs McCabe Other teachers: Mrs I Wilson
What will I learn?	<p>You will learn to, independently, develop and create projects within themes of your own choosing, producing a wide variety of photography, film and digital art that meets four assessment objectives and culminates in final outcomes.</p> <p>You will learn how to use a digital SLR camera effectively and digitally edit and manipulate your photos using editing software. Technical workshops vary each year, but will be centred around teaching you how to take well composed photos, using filters, rapid fire, and there will even be opportunities to work to create gifs and film. The outcomes of each projects are personal to the individual and project often take on forms such as a sculptures, posters or a finely modified single image.</p> <p>GCSE students are given much more freedom and make their own choices over the materials they want to use, subject matter, project titles and how they would like to develop their work. Freedom is also given for the presentation of projects and can be shared using websites, blogs, sketchbooks, display boards and presentations.</p>
How will this course be assessed?	<p>Each project is assessed according to four assessment objectives, and you will be regularly assessed to help you to monitor your progress. There is a deadline for each objective during the year and your work for that objective will be assessed at that time to keep you up to date with your progress.</p> <p>There are two components to the course. Component 1 consists of workshops and two, self-directed projects, making up 60% of your mark. Component 2 is an externally set assignment worth 40% of the final mark. This will begin on January 1st in Year 11 from a range of starting points issued by the exam board.</p>
What skills do I need?	<ul style="list-style-type: none"> • An enthusiasm for the arts and photography. • An enthusiasm for developing work creatively, which can include digital photography, film and animation, or a mixed media approach. • An ability to produce work regularly in the lesson and for homework to meet the project requirements by the deadlines. • To have ideas that you would be excited about exploring in a project.
What is next for me after this course?	<p>A-level Art and then onto Foundation or BA courses. This could lead to a career in many creative areas including product design, advertising and fashion. It is also a good skill for academic degrees, particularly regarding creative problem solving e.g. Engineering, or the Sciences. Universities appreciate Photography as a valid qualification standard for most courses. In the past, we have had students who have progressed onto working in fine art, car design, game design, digital media, photography and even medical based careers.</p>

OTHER SUBJECTS

Subject and/or title of course	Business Studies (GCSE)
Exam Board	Edexcel
Who can I ask about this course?	Subject Leader for KS4 Business: Mrs J Charlesworth. Business Studies Teachers: Mr P Kent
What will I learn?	<p>Unit 1 Content overview – Investigating Small Businesses:</p> <ul style="list-style-type: none"> • Topic 1.1: Enterprise and entrepreneurship. • Topic 1.2: Spotting a business opportunity. • Topic 1.3: Putting a business idea into practice. • Topic 1.4: Making the business effective. • Topic 1.5: Understanding external influences on business. <p>Unit 2 Content overview – Building a Business:</p> <ul style="list-style-type: none"> • Topic 2.1: Growing the business. • Topic 2.2: Making marketing decisions. • Topic 2.3: Making operational decisions. • Topic 2.4: Making financial decisions. • Topic 2.5: Making human resource decisions.
How will this course be assessed?	<p>The course is assessed via two 90 minute exams which are undertaken at the end of Year 11.</p> <p>The papers will consist of calculations, multiple-choice, short-answer and extended-writing questions.</p>
What skills do I need?	<p>You will need to be able to :</p> <ul style="list-style-type: none"> • Present your ideas clearly in a written format. • Use numeracy skills to work out calculations. • Work independently, researching your business coursework. • Use ICT to present information and gather research. • Work in groups. • Present your ideas to others.
What is next for me after this course?	<p>Business Studies can link to a wide range of opportunities; anywhere you may want to work in the future will be a business, so this is good preparation. A good grade at GCSE will allow you to study A-level Business and Economics, and vocational business A-levels. The skills learnt including ICT, presentation skills, numeracy and literacy can be applied to a variety of different subjects for further study.</p>

OTHER SUBJECTS

Subject and/or title of course	Computer Science (GCSE)
Exam Board	OCR
Who can I ask about this course?	Subject Leader for Computer Science: Mr Russell. Computer Science Teachers: Mr A Russell, Mrs S Hussain and Mr Sekyere.
What will I learn?	In Computer Science you will learn: <ul style="list-style-type: none"> • Computer systems. • Computational thinking, algorithms and programming. <p>The curriculum is designed to develop the skills to solve problems, design systems and understand human and machine intelligence. You will apply the academic principles you learn in the classroom to real-world systems in an exciting and engaging way.</p>
How will this course be assessed?	GCSE Computer Science is now assessed through two written examinations. Each exam is worth 50% of your overall grade. Programming is a core practical skill which will support the underpinning of the theory for the examinations.
What skills do I need?	Resilience. When working with machines things go wrong. The reward for sticking at a problem can be emphatic but this requires perseverance. Thinking logically and problem solving are very useful skills which can be applied in this course. Understanding concepts and solving mathematical problems is also very valuable. Programming experience would be beneficial but not essential.
What is next for me after this course?	Computer Science is now called the fourth science and counts towards the Ebacc. It has become a sought-after, highly paid career with huge potential for future expansion, with computer scientists being employed by the top technology companies.

OTHER SUBJECTS

Subject and/or title of course	Creative iMedia (Cambridge Nationals - equivalent to 1 GCSE)
Exam Board	OCR
Who can I ask about this course?	Subject Leader for iMedia: Mr A Russell. iMedia Teachers: Mr A Russell, Mrs S Hussain, Mr Sekyere.
What will I learn?	In Creative iMedia you will learn how to create different digital products using a range of software. This includes: Adobe Dreamweaver and Photoshop. The emphasis on this course is developing your creativity and creating industry standard publications . This includes: magazines, comic strips and websites. You will deepen your understanding of pre-production methods, design techniques and strategies to communicate effectively.
How will this course be assessed?	The course is split into 4 parts of equal weighting (each 25% of your overall grade). There are 3 centre assessed tasks, which will be 3 different digital products such as a website, comic strip, advertisement, short film etc. The final part is an examination on the theory which underpins the practical work completed in the centre assessed tasks.
What skills do I need?	Creativity! The main skills is being able to see what a client wants, written in the style of a brief, then interpreting that into a creative digital product. There is no limit to what you create! You will need to be organised and work to deadlines. Be prepared to justify your choices and design decisions.
What is next for me after this course?	Creative iMedia is an excellent foundation to a wide range of careers and Post-16 opportunities. A good grade will allow you to take any A-level course, including Media Studies and Computer Science. The skills you have gained will also be valued by vocational courses and by employers.

OTHER SUBJECTS

Subject and/or title of course	Drama (GCSE)
Exam Board	Edexcel
Who can I ask about this course?	Subject Teacher for Drama: Mrs J Moore. Deputy Head of Post 16 and Drama teacher: Mrs Food
What will I learn?	Students will study all aspects of the theatre: Acting, Directing and Designer roles Lighting, Set, and costume/makeup however they will select their unique pathway as an actor and/or designer. The course will: Nurture the mind for greater appreciation of the wider world and knowledge of it via the devising process. Ensuring growth of self organically through the Arts. Explore practically set play in full and other plays to gain understanding and appreciation of different mediums of theatre and how they gain impact to context and themes. Write skilfully to support understanding of roles and review professional and own work to increase confidence in self and supporting other academic written subjects Mentally challenge and stretch creativity by develop a wide range of practical investigation skills to consistently problem solve, analyse and respond.
How will this course be assessed?	<ul style="list-style-type: none"> • 40% devising as a performer of designer to create an original piece of theatre in response to a stimulus (assessed portfolio and practical). • 20% performance from a text or a designer – 2 extracts. • 40% Written exam: <ol style="list-style-type: none"> a) Bringing a text to life – studied practically. Answer questions on artistic choices. b) Live theatre evaluation.
What skills do I need?	<ul style="list-style-type: none"> • Passion for the subject and positive attitude to working with others • An open mind to the world and artistic approaches. • Analytical skills to reflect and respond. • Problem solving and ability to problem solve creatively
What is next for me after this course?	Communication skills, creativity and critical thinking are essential to all Post-16 subject areas and the skills and techniques developed in Drama will be continued in a wide range of A-level courses including: Drama, English, Humanity subjects, Social sciences, Media and Film studies. A love for the theatre and developing a greater cultural appreciation will ensure a much more rounded citizen. Drama can build a stronger position in degree applications as it is correctly recognised by The Russel Group as a valued subject when looking for a broad and balance curriculum. Finally, the course will provide skills that all employers will find valuable such as problem solving, leadership, creativity and the ability to communicate in all forms.

OTHER SUBJECTS

Subject and/or title of course	Food Preparation and Nutrition (GCSE)
Exam Board	AQA
Who can I ask about this course?	Food Teacher: Mrs Parker.
What will I learn?	<p>During Year 10 you will be taught a variety of practical skills which will enable you to complete a series of design briefs, extend your design skills and evaluate your products.</p> <p>In Year 11 you will complete a major non-examined assessment which consists of two tasks. Task 1 will be a 10-hour food investigation and written report to answer a specific question relating to food science. Task 2 will be a 20-hour food preparation assessment where you will design and make a three-course meal of your choice with a written report. All tasks will incorporate designing, researching, making and ICT presentation skills.</p>
How will this course be assessed?	<ul style="list-style-type: none"> • Assessment is by non-examined assessment and written examination. • The non-examined assessment is 50% of the total mark. It will be approximately 30 hours practical and supporting written project work, completed in lessons. • One written paper, worth 50% of the final mark. • One level of entry: Grades 9-1.
What skills do I need?	<ul style="list-style-type: none"> • An enjoyment and enthusiasm of working with food. • Literacy, numeracy and ICT skills. • Ability to work in a group and individually. • Research and design skills.
What is next for me after this course?	<p>The course will help you to understand how food preparation and nutrition affects our everyday lives. You will acquire practical skills which will be of benefit to you in the future.</p> <p>The course provides a good foundation for related vocational courses and college courses such as hotel management and hospitality.</p> <p>It is a good preparation for A-level Food Technology and future university courses e.g. Health and Nutrition, Food Science and Hotel Management.</p>

OTHER SUBJECTS

Subject and/or title of course	Geography (GCSE)
Exam Board	AQA
Who can I ask about this course?	Subject Leader for Geography: Mr J Hamshaw. Other teachers: Mr T Warham and Ms N Papaspyrou.
What will I learn?	Our course is extremely varied giving you the chance to learn about many of the world's major human and physical features. The physical geography includes topics as varied as rivers and hot deserts, earthquakes and tropical storms . Human topics range from urban change and regeneration to looking at issues of global food supply . Human and physical geography comes together when we take a long term look at climate change , its impacts and how we can manage it. Some topics are completely new, like investigating the slums of Mumbai or coasts while other like tsunamis or urban issues in rich countries build on the foundations of Key Stage 3. Students will travel the world from the classroom, exploring case studies like flood management in Sheffield or York, industrial growth in newly emerging economies like Vietnam or the value of tourism to counties like Egypt. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes. Overall, lots of big ideas (like poverty, the global shift in economic power and climate change) to get your teeth into!
How will this course be assessed?	There are three exams: <ul style="list-style-type: none"> • Challenges in the physical environment (35% 1 hour 30 minutes). • Challenges in the human environment (35% 1 hour 30 minutes). • Geographical Applications (30% 1 hour). <p>On all papers questions are a mixture of multiple choice, data response, and short and medium length prose. This includes testing your geographical skills.</p> <p>The Geographical Applications exam is based on a pre-release information booklet and fieldwork (including the student's own field work).</p>
What skills do I need?	The skills you have built up in Key Stage 3 are designed to help you with your GCSEs. By doing geography GCSE you will develop a wider range of skills, some specifically geographical (like using a range of maps and fieldwork skills), others mathematical (like simple statistics) together with graphical, literacy and data presentation skills. All these are valuable transferable skills.
What is next for me after this course?	A GCSE in Geography is an excellent stepping stone to a wide range of careers and Post-16 Opportunities. A good grade will allow you to take any A-level course, including continuing with Geography. The practical and problem solving skills you will develop are good if you go on to follow a science-based career such as medicine or engineering. However, the discussion skills and ability to understand people's actions will help you if you want to follow a career in social sciences or the arts, like education, media or law.
	Some of the content of GCSE Geography can be a good introduction to new subjects (at A-level) like Business Studies and Sociology.

OTHER SUBJECTS

Subject and/or title of course	Health and Social Care BTEC Level 1/2 Tech Award (equivalent to 1 GCSE)
Exam Board	Edexcel
Who can I ask about this course?	Ms C Sykes.
What will I learn?	<p>This qualification will prepare you for work in the Health and Social Care sector by equipping you with communication skills, organisational ability, and the ability to present your ideas clearly.</p> <p>You will gain subject knowledge through studying three units:</p> <ul style="list-style-type: none"> • Human Lifespan Development – how people develop across the life stages and the factors that impact on their growth and development. • Health and Social Care Services and Values – the range of health and social care services that are available to us and barriers that stop people accessing them. The values you need to demonstrate to work in health and social care. • Health and Wellbeing – the components of a healthy lifestyle and how different factors impact on lifestyle. Planning how to improve lifestyle and barriers that might stop this happening. <p>You can find out more at this webpage which is specifically about the course at Silverdale: https://btecworks.com/teacher/courses/zvdgfj/health-and-social-care/</p>
How will this course be assessed?	The award is 60% coursework based, which involves writing four assignments, and 40% exam.
What skills do I need?	<ul style="list-style-type: none"> • Literacy, numeracy and ICT skills. • Ability to work in a group and individually. • Good organisation. • Good communication skills.
What is next for me after this course?	<ul style="list-style-type: none"> • Further study in sixth form or college. Silverdale Sixth Form offers the Level 3 BTEC in Health and Social Care • Apprenticeships in Health and Social Care. • Courses in childcare and care of the elderly. • Preparation towards a nursing career

OTHER SUBJECTS

Subject and/or title of course	History (GCSE)
Exam Board	AQA
Who can I ask about this course?	Subject Leader for History: Ms K Evans. You can ask your current Year 9 History teacher or any teacher in the History Department.
What will I learn?	In GCSE History you will study : <ul style="list-style-type: none"> • America 1840 – 1895 Expansion and Consolidation. • Conflict and tension 1918 – 1939. • Britain: Health and the People. • Elizabethan England 1568 – 1603. <p>If you enjoyed History in Years 7 to 9, GCSE History will allow you to study new topics, using a different approach.</p>
How will this course be assessed?	There are 2 exam papers taken at the end of the GCSE course. These are not tiered. Students are required to answer source-based questions alongside questions that assess their knowledge and understanding.
What skills do I need?	You will need to be able to : <ul style="list-style-type: none"> • Read and identify details, opinions and problems from written information, graphs and pictorial sources. • Explain your ideas clearly on paper. • Feel comfortable using historical sources. • Organise your work and take responsibility for it. • Work co-operatively with others.
What is next for me after this course?	A GCSE in History is useful for a range of opportunities at Post-16. A good grade will allow you to take any A-level courses including History, Politics, English and Social Science courses. It is also useful for students considering a career in medical sciences. The skills you have gained will also be valued by vocational courses and by employers. Many students who wish to go in to law use history to show that they are able to interpret evidence and present a substantiated conclusion from it.

OTHER SUBJECTS

Subject and/or title of course	Hospitality and Catering (Level 1/2 - equivalent to 1 GCSE)
Exam Board	WJEC
Who can I ask about this course?	Food and nutrition teachers: Miss K Leighton, Mrs S Parker, Mr D Rooke.
What will I learn?	<p>This qualification is intended for learners who are interested in food preparation in a commercial catering environment and wish to develop skills and knowledge that will prepare them for further study and employment within this sector. It will particularly appeal to learners who are looking for a course that is practical in nature.</p> <p>Level 1/2 in Hospitality and Catering will give learners the opportunity to develop an understanding of:</p> <ul style="list-style-type: none"> • the hospitality and catering industry as a whole. • practical food preparation skills and techniques. • meal and menu planning. • cooking methods and recipes. • commercial practice. • career opportunities in the catering sector. • food hygiene and safety.
How will this course be assessed?	<p>Unit 1: Online examination based on the theoretical content of the course. This contributes 40% of the overall qualification. (Externally assessed).</p> <p>Unit 2: Controlled Assessment that is run over a total of 9 hours and gives learners the opportunity to demonstrate their range of practical skills in a given context. This contributes 60% of the overall qualification. (Internally assessed).</p>
What skills do I need?	<ul style="list-style-type: none"> • Creativity and imagination. • Ability to work in a group and individually. • Research and design skills. • An enjoyment of working with food and a genuine interest in the hospitality catering industry.
What is next for me after this course?	<p>Learners will gain a broad understanding of commercial food production and an awareness of related career paths. They will be expected to make a range of food products and will develop skills related to commercial food preparation including food hygiene, food presentation and considering production in quantity, as well as a broad understanding of the hospitality industry.</p> <p>Learners will be expected to apply technical and practical expertise to ensure that food meets customer needs and preferences and is appropriate for a given occasion. They will also have acquired skills that will be valuable no matter what career path they choose including team working, problem-solving and communication.</p>

OTHER SUBJECTS

Subject and/or title of course	Modern Foreign Languages (GCSE): French / Spanish
Exam Board	AQA
Who can I ask about this course?	Head of Modern Languages : Ms M Tiernan Subject Leader for French: Mr J Ford. Subject Leader for Spanish: Mrs S Gilliland. Any member of the Languages Department.
What will I learn?	<p>The more languages you learn the bigger and better your world becomes. We want you to gain a sense of the excitement of the world we live in and to give you the skills to get to know it personally. At GCSE, you will develop a wide range of language learning skills, which will help you to communicate with people all over the world, learn other languages in the future and enjoy life wherever you may be.</p> <p>The GCSE course is divided into 3 main themes: <i>Identity and Culture; Local, National, International and Global Areas of Interest; and Current and Future Study and Employment.</i> You learn the grammar and vocabulary necessary to enable you to talk and write about these themes confidently and to communicate in French or Spanish effectively.</p> <ul style="list-style-type: none"> • To listen to and understand short conversations, messages and dialogues in French/Spanish. • To speak French/Spanish by taking part in conversations in class with your teacher and your peers. • To read and understand short notices and adverts, and longer items from letters, magazines, brochures and websites in French/Spanish. • To produce written French/Spanish for class and homework in French/Spanish culminating in a final written exam. • To translate from and into French/Spanish.
How will this course be assessed?	You will have four final exams at the end of year 11 at either Higher (9-4) or Foundation (5-1) level in Listening, Reading, Speaking and Writing (each worth 25%).
What skills do I need?	<ul style="list-style-type: none"> • To be able to listen carefully to help with understanding spoken French/Spanish. • To be able to learn vocabulary and structures. • To be able to communicate with others by speaking or writing in French/Spanish. • To be able to read and identify details, opinions and preferences from written texts. • To be able to improve your own learning and performance by revising vocabulary and structures to use them effectively. • To be able to work co-operatively with others to communicate in class. • To be able to use ICT to access French/Spanish websites and use word processing packages.
What is next for me after this course?	French and Spanish are spoken extensively throughout the world as a first or second language, which may provide work opportunities to those who speak these languages. A language is a great addition to any skill set. A GCSE qualification in a language will help you when applying to university. With a good GCSE you will be able to continue your language to A-level and this may help you to get into the top universities. Travel and working abroad will become much more interesting.

OTHER SUBJECTS

Subject and/or title of course	Music (GCSE)
Exam Board	AQA
Who can I ask about this course?	Miss E Cooper and Mr J Hazell
What will I learn?	<p>In GCSE Music you will learn to:</p> <ul style="list-style-type: none"> • Compose your own music in a variety of different styles, using traditional methods and music technology. You will be able to use the recording studio and Midi Keyboards as well as recording live into Studio One and Garage Band. We use a variety of software and make this fit the direction the pupil wants to go in. • Perform by playing an instrument, singing, rapping, beatboxing or DJing. You will record two performances. One solo and one in a group and this can be any style of your choice. You will record these in the school recording studio. • Perform through technology – this is for pupils who do not play a musical instrument. Pupils can input a song of their choice into Studio One or Garage Band instead of performing on an instrument. • Listen to and begin to understand music in different styles, from different countries and cultures including Pop, Rock, Musical Theatre, Classical, Modern and Traditional music.
How will this course be assessed?	<p>The course is divided into 3 components:</p> <ul style="list-style-type: none"> • Component One – Understanding Music (40%). The only exam paper where you listen to different pieces of Music and this forms the basis of the exam paper. • Component Two – Performing Music (30%). Two performances that are recorded in the recording studio. One group piece and one solo piece, this can also be done through DJing or technology. You do not have to play an instrument for this module. • Component Three – Composing Music (30%). Two pieces composed over the two years. One piece can be in any style of the student’s choice. The other piece is based round a brief set by the exam board.
What skills do I need?	<p>It is important to have:</p> <ul style="list-style-type: none"> • An interest and enthusiasm for music. • An open mind and creative imagination. • An ability to enjoy making music by either using an instrument, your voice or music technology such as sequencing and recording software. • An ability to work independently and with others. • A real interest in listening and appraising different styles of music.
What is next for me after this course?	<p>GCSE Music is a required preparation for further musical study, such as A-level/BTEC Music and Music Technology. It is also studied at the majority of universities.</p> <p>Music is useful for all vocations and career pathways as it encourages confidence, creative thinking and team work. It also allows pupils to use analytical thinking skills and develops their cultural awareness. Pupils who have previously taken GCSE Music at Silverdale have gone on to a variety of areas of study from becoming a doctor through to studying business at Silverdale Sixth Form. Music is seen as a prestigious subject by Universities due to the use of both creative and academic thinking skills.</p>

OTHER SUBJECTS

Subject and/or title of course	Physical Education (GCSE)
Exam Board	OCR
Who can I ask about this course?	Subject Leader for PE: Mr T Atkin. Subject Teachers: Mr Clayton, Mrs Chadwick, Mr Hurt, Miss Priestley, Miss Walker
What will I learn?	<p>Theory unit:</p> <ul style="list-style-type: none"> • Physical Factors Affecting Performance. • Written exam – 1 hour. • 30% of total GCSE marks. <p>Theory unit:</p> <ul style="list-style-type: none"> • Socio-cultural issues and sports psychology. • Written exam – 1 hour. • 30% of total GCSE marks. <p>Practical Performance in Physical Education:</p> <ul style="list-style-type: none"> • Assessment of practical ability. • Performance of 3 practical activities and 1 performance analysis task. • 40% of total GCSE marks.
How will this course be assessed?	<ul style="list-style-type: none"> • External assessment: 2x written examination. • Internal assessment: 3 x practical assessment; 1 performance analysis task.
What skills do I need?	<ul style="list-style-type: none"> • You will need to enjoy participating in a variety of sports. • You will need to be enthusiastic and be prepared to work hard. • You will need to participate in sport regularly (in and out of school). • You will need to work towards being a competent performer in three activities. • You will need to umpire, coach, officiate and be able to analyse and improve performance. • Be prepared to work hard at school and at home on the theoretical aspects of the course.
What is next for me after this course?	<p>The course will help you develop your confidence, self-esteem and team building skills.</p> <p>It will help you to understand activities in more detail and how to stay fit and healthy.</p> <p>The course provides a good base for A-level Physical Education and BTEC Sport.</p>

OTHER SUBJECTS

Subject and/or title of course	Religious Studies (GCSE)
Exam Board	Edexcel
Who can I ask about this course?	Subject Leader for Religion and Philosophy: Mr C Steadman-South.
What will I learn?	<ul style="list-style-type: none"> • Topics include: Muslim beliefs and practices e.g. the nature of God, the Problem of Evil, and the afterlife. Marriage and the family. • To understand aspects of the interconnections between religion and ethics from the view point of Islam. • Topics include: Christian beliefs and practices e.g. Philosophy of Religion, the beginning of the universe, equality, racism and prejudice. • To understand aspects of interconnections between religion, philosophy and social justice from the view point of Christianity.
How will this course be assessed?	<p>All pupils following a GCSE course will take:</p> <ul style="list-style-type: none"> • 2 examinations x 1 hour 45 mins (100%) - in Year 11. • There is no coursework.
What skills do I need?	<ul style="list-style-type: none"> • To be able to put your own opinion into words and to back it up with reasons, examples and a fully justified conclusion. • To be able to compare the different religious attitudes to different interesting and current world issues. • To analyse the strengths and weaknesses of different positions taken on a topic. • To develop and strengthen our personal views on a range of topics.
What is next for me after this course?	<p>Your studies will help you to understand the society in which you live.</p> <p>Many employees are looking for evidence of people who have thought about other people, especially in careers in medicine, law, teaching, nursing and the armed forces.</p> <p>Many future careers require you to process large amounts of information logically and in a thoughtful, fully considered way.</p>

OTHER SUBJECTS

Subject and/or title of course	Three Dimensional Design (GCSE)
Exam Board	AQA
Who can I ask about this course?	Subject Leader for Design and Technology: Mr Rooke Other teachers: Miss Leighton/Mrs Lau
What will I learn?	<p>Three-dimensional design is the prototyping and modelling or making of products, objects, and environments.</p> <p>You will learn how to develop your skills in architecture, CAD (Autodesk) and practical making skills to develop and make products that you are interested in.</p> <p>In Component 1 and Component 2 students are required to work in one or more area(s) of three-dimensional design, such as those listed below:</p> <p style="text-align: center;">Architectural design; product design; interior design; 3D digital design.</p> <p>They may explore overlapping areas and combinations of areas.</p> <p>You will learn how to produce visual evidence for the four assessment objectives.</p> <p>You will develop your technical drawing, sketching, digital manipulation, CAD (Autodesk/Sketchup) and 3D skills using a variety of materials including wood, plastic, card and paper to enable you to create realistic 3D designs and concepts.</p>
How will this course be assessed?	Each project is assessed according to four assessment objectives, and you will be regularly assessed to help you to monitor your progress. There is a deadline for each objective during the year and your work for that objective will be assessed at that time to keep you up to date with your progress. There are two portfolio projects worth 60% of the final course grade, which will include all work done during Year 10 and part of Year 11. The final project will be an externally set assignment worth 40% of the final mark. This final project will be completed under supervised conditions and will begin on January 1 st in Year 11 from a range of starting points issued by the exam board.
What skills do I need?	<ul style="list-style-type: none"> • An enthusiasm for developing skills in architecture, product design and CAD. • An interest in popular design and designers to help you understand more about the subjects. • To be able to manage your own work effectively and complete complex designs over a lengthy period of time. • A strong interest in designing digitally and preferably experience in using 3D software prior to the course. • A willingness to develop your visual presentation skills through sketching and technical drawing.
What is next for me after this course?	A-level Art and then onto Foundation or BA courses in related subjects. This could lead to a career in product design, engineering architecture, digital media, web design, or graphic design. It could also be a good skill for academic degrees after A-level, particularly regarding creative problem solving e.g. Engineering, or the Sciences. Universities appreciate Art as a valid qualification standard for most courses. Check on the UCAS website if unsure.

ENHANCEMENT DAYS

Subject and/or title of course	PSHE, Religion and Philosophy Enhancement Days
Who can I ask about this course?	<p>Subject Leader for PSHE: Miss Klafkowski</p> <p>Careers Manager: Mrs H Elmore.</p> <p>Subject Leader for Religion and Philosophy: Mr C Steadman-South.</p>
What are enhancement days?	<p>Enhancement days are five off-timetable days where students have time to reflect on important topics and develop skills. These topics and skills are ones that normal GCSE-focused curriculum cannot adequately cover. Therefore the days are immersive opportunities to engage with ideas for the sake of those ideas rather than for a qualification.</p> <p>The skills the days will try to develop are:</p> <ul style="list-style-type: none"> • Team-working. • Independent thinking. • Creativity. • Problem-solving. • The ability to consider context. • Awareness of ethical implications of actions.
What will I learn?	<p>The five days cover topics including:</p> <ul style="list-style-type: none"> • Employability and the world of work. • Mental and physical wellbeing. • Relationships and Sex Education • Global citizenship and asylum. • How to make moral decisions. • Media: information or manipulation?
What attitudes do I need?	<ul style="list-style-type: none"> • Maturity to work with others to try to complete projects and solve problems. • Open-minded to other ways of thinking about issues. • Ambition about what you are capable of.
What is next for me after this course?	<p>The course is designed to prepare you for the world of work and being an effective citizen in a multicultural society.</p> <p>The intellectual skills you develop will be essential for success on a further education course.</p>

QUESTIONS ABOUT THE OPTIONS PROCESS 2020

Use this page to help you gain the information you need at the Options Evening on Wednesday 22 January 2020.

NAME: _____ FORM: _____

Sample Questions	Who To Ask?
What topics will the subject cover?	
Will I need to do a lot of reading and writing?	
How much homework will there be?	
What skills will the subject help me to develop?	
Will there be an exam or coursework?	
What is the difference between a BTEC or Technical Award and a GCSE? Will BTECs help me to be successful?	
Will my choices allow me to progress into the Sixth Form or College or onto work-based training?	
Will my choices allow me to access the English Baccalaureate?	
NOW THINK OF SOME QUESTIONS OF YOUR OWN.....	

OPTIONS FORM 2021

All students study these subjects		OPTION 1	OPTION 2	OPTION 3
English Language AND English Literature	Mathematics	P.E. Triple Science OR 3 GCSEs 15 lessons	French OR Spanish OR Business Studies ¹ OR Creative iMedia ^{1 2} OR Hospitality and Catering ^{1 2} OR Physical Education ¹	1 GCSE (or equivalent) 6 lessons
	2 lessons 7 lessons			
2 GCSEs 8 lessons	1 GCSE 7 lessons	2 lessons 9 lessons	2 GCSEs 9 lessons	1 GCSE (or equivalent) 6 lessons

OPTIONS 4 AND 5
<p>Choose FOUR courses from this list.</p> <p>You will be placed on TWO of the FOUR selected courses.</p>
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>Art and Design (Fine Art)</p> <p>Art and Design (Photography)</p> <p>Business Studies</p> <p>Computer Science</p> <p>Creative iMedia²</p> <p>Drama</p> <p>Food Preparation and Nutrition</p> <p>French</p> </div> <div style="width: 50%;"> <p>Geography</p> <p>Health and Social Care²</p> <p>Hospitality and Catering²</p> <p>History</p> <p>Music</p> <p>Physical Education</p> <p>Religious Studies</p> <p>Three Dimensional Design</p> </div> </div>
<p>2 GCSEs or equivalent 12 lessons</p>

English Baccalaureate (EBacc) is:

English, Maths, Sciences, History or Geography, a Language.
To qualify for the EBacc, students who study a GCSE Language should use Option 2 and/or Options 4 & 5 to choose either Geography or History (or both).

¹ **Selected** students will have the opportunity to choose Business Studies **OR** Hospitality & Catering **OR** iMedia **OR** Physical Education instead of a language.
² This is a Level 1 or 2 qualification and GCSE equivalent.

Please note that all courses will only run if student numbers make them viable.

All students will have equivalent to 5 off timetable days to cover statutory PSHE/RE and an opportunity to carry out work experience.

Please note that the options form on the next page is for your personal use only.

This year it has been replaced by an online form. Students have been emailed the link for this form.

OPTIONS FORM 2021

Name: _____ Form: _____

Options 1 and 2	Option 3	Options 4 and 5
<p>I wish to be considered for:</p> <p>Combined Science <input type="checkbox"/></p> <p>OR</p> <p>Triple Science <input type="checkbox"/></p> <div style="background-color: #e0e0e0; padding: 5px; margin-top: 10px;"> <p>All students to complete:</p> <p>Geography <input type="checkbox"/></p> <p>OR</p> <p>History <input type="checkbox"/></p> <p><i>You must provide a Geography or History preference, even if you have selected Triple Science - in case you do not meet the entry requirement.</i></p> </div>	<p>You will be placed on 1 course:</p> <p>French OR Spanish OR Business Studies OR Creative iMedia OR Hospitality and Catering OR Physical Education</p> <p>My first choice is:</p> <p>.....</p> <p>My reserve choice is:</p> <p>.....</p>	<p>You will be placed on 2 courses.</p> <p>My choices (in order of preference) are:</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>

**RETURN THIS FORM TO THE KS3 OFFICE MONDAY 22 FEBRUARY 2021.
FORMS WILL BE DATED AND PRIORITY MAY BE GIVEN TO THOSE HANDED IN ON TIME.
(Extra copies available from KS3 office and website)**

Office Use Only

Date Received: / / 2021

