



SilverMail

February 2017

February Half Term

by R Paul

We are more than half way through the academic year and the exam season is fast approaching. Form tutors, subject teachers, Key Stage Leaders and Senior Leadership Team are now meeting with all Y11 students to ensure that they have revision programmes in place, and the Sixth Form Team are tracking all Y12 and Y13 students to ensure they are on top of their studies. It is so important that students sitting exams this summer have planned and begun to follow a robust and regular revision programme. You only need to look at the summer results to see that it is those students who start their revision programme early and slowly build up their study routines, who make the most progress over time. Having a good study routine is also important for becoming successful independent learners Post 18, therefore we would welcome parental support with ensuring that regular and often revision is taking place at home.

I would like to thank all our students for their positive behaviour this half term. It has been long one with dark morning and evenings, cold weather and lots of nasty bugs going around. Despite all of this, our students have remained polite, respectful and hardworking. They are a delight to be with every day.

Have a great half term!

Non-Uniform Day

By Natasha Meldrum

On Friday 27th February, we at Silverdale had a non-uniform day. This was to raise money for Bingham Academy Storm Damage Campaign. Bingham Academy is the school Miss Howard, former Silverdale History teacher, is now working at in Ethiopia. The school suffered great damage due to hail stones the size of marbles falling during the Ethiopian rainy season. This blocked all drainage from the roof causing a vast amount of water to back up into the roof cavity, through the insulation and into the classrooms. This has caused Miss Howard to only be able to use half her classroom, and similar damage to every classroom on the top floor, as well as causing one the perimeter walls to collapse. Since Bingham Academy is charitable school run from donations we at Silverdale were able to help by raising £800 from our non-uniform day. This money can now be used to help Miss Howard and the school continue to teach the students and stay safe, so they are very grateful to all who donated.

Geography Field Trip

by Lucas Brown

The Geography department took the y12 students to a facility half way up the mountain Blencathra in the Lake District. The Y12 students left Silverdale ready and packed on the 22nd of November and set off for Kelham island in order to gather data about how the previous red light district of Sheffield had changed into a more prosperous area of the city.

After many hours of surveying Kelham island the y12s were soon on their way to the village of Threlkeld which was located at the foot of Blencathra where the facility was found. The centre had a variety of different aspects all with the aim of teaching the y12s more about the geography of the lake district. The students were soon all accommodated into the rooms and enjoyed jacket potatoes for their dinner. The centre also had other aspects such as a lounge, games room, classrooms, a tuck shop, a tea and coffee station and state of the art classrooms.



On the second day in the Lakes the students took a trip to the town of Keswick for more Human geography work. This started by going into Keswick town centre and taking a land use map and surveying the land for specific trends in certain areas of the town. Afterwards The y12 students used other methods of gathering data such as pedestrian counts, interviews, surveys and a role play. The group then used the centres iPad in order to analyse pictures of Keswick.

The next day, the y12s went to study landscapes near Grasmere and studied some Roche mountains in order to try to investigate orientation and where the glacier was moving and collected other data about the area. The y12s then went back to Keswick to study some more glacial features near Derwent water. They again drew sketches of the area and learnt about drumlins that spread across the area.

On the final day the group left the Lake district and set off for Leeds where the group would collect more data and interview some of the local people. Similar to the work done in Kelham island. When the group arrived in Leeds they were taken to the new shopping centre to gather information about what kind of shops were there and what the local people thought of the area. After the work was done the group soon returned back to school after a week of hard work.

Meet the new teachers!

By Olivia Tomkinson

Mr Watts

Q: What do you teach?

A: Music.

Q: Why do you like your subject?

A: I didn't study music at school but I did it afterwards and then I learnt I wanted to it as a career. It was a second chance and I wanted to spread that creativity.

Q: What do you like about Silverdale?

A: It has a reputation for being a good school and that contrasts my old school.

Q: Is there anything interesting to tell us?

A: I have a four-month year old son.

Mr Burton

Q: What do you teach?

A: Spanish, French and German

Q: Why do you like your subject?

A: I teach languages because I'm passionate about them.

Q: What do you like about Silverdale?

A: I like the atmosphere of the school and the environment. The kids are nice and the staff are great.

Q: Is there anything interesting to tell us?

A: I have kids in the same year groups as the ones I teach (Y11, Y9 and Y6)



Miss Langley

Q: What do you teach?

A: Teaching Assistant.

Q: What do you like about Silverdale?

A: Everyone's really friendly.

Q: Is there anything interesting to tell us?

A: I watch a lot of hollyoaks,



Brilliant Business Fair

by Reuben Saunders

Silverdale has always been known for its entrepreneurial spirit; whether it be shown by our thriving Business department to our success in the national Big Challenge Competition. And so it comes as no surprise that many of our Y10 Business students took part in a Business fair to show off their skills as young entrepreneurs.



Students in groups of 4 were tasked with creating a product/ service and using their skills learnt in Business to sell it to make a profit. There was a range of creative ideas on display, ranging from baking their own cakes to giving people Henna tattoos.

Not only has it provided students with a competitive environment to let loose their love for business, but it also let them give more to the community as 25% of the profits will be going to a charity, soon to be decided.

A Day in the Life of A Trainee Teacher

Natasha Meldrum

by

Nathan Flaherty- Art

Art interests me because you can take it anywhere. It's not too confined so there is so much room to be creative and do whatever you want with freedom. I've loved it since I was a kid as it was always the thing I achieved in. I got interested in teaching when at art courses people would talk about each other's work and my friends would make remarks of how I was good and could be a teacher. A typical day of teacher training for me starts with a quiet morning when I'll set up the classroom and get things ready for the day's teaching. Once I finish with one class I wish I had time to cool down, but then another class follows. Evenings are usually hectic, always preparing for the next day and then the day after that. If I were to advise any students thinking of a future career in teaching I would say you've really got to enjoy it. Also pick a subject you love, not just one you think you should be doing.

Bethany Parsons- R.E and Philosophy

I studied religion, theology and the bible at university and love the diversity and different attitudes you can find, even the negative ones. Sometimes there are negative opinions towards my degree but I like to prove them wrong and show how interesting it can be. I went into teaching because it's what I've always wanted to do. A typical day of teacher training is long and tiring, but worth it and rewarding. There is a lot of work, more than you realise until you actually have to do it. Before you get into teaching you have to know that you want to do it, not just that there's nothing else to do. I would say to any aspiring teachers, it's a lot of hard work, but believe in yourself and believe that you're good enough.

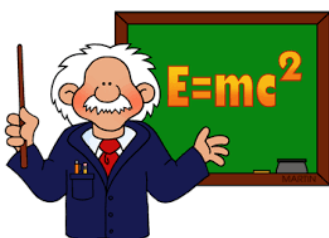
Emily Kent- English

English was always what I liked best in school. English language was always what I preferred, although I took both language and literature at A-level. When studying A-level English I realised what English really was and how it can apply to all aspects of life and I have always wanted to teach. A day of teacher training can be stressful. If you're organised the day goes fine, but you do need to be mentally prepared as well. I would advise any student wanting to get into teaching to get as much work experience as you can.

Physics Specialisation Training

by Reuben Saunders

With a recent shortage of qualified physics teachers in the country, Silverdale has taken the opportunity to provide our younger teachers with the training needed to make them better equipped for today's demanding education system. Managed by Mrs G. Jones, the Head of our Teaching School Alliance, Silverdale has successfully put in a bid for funding to deliver the training. Those being trained will leave with the knowledge and ability necessary to become a qualified physics teacher, a demographic in high demand at the moment, considering the increase in supply for Biology and Chemistry teachers. 13 delegates will be receiving the training, provided by Mr. Walsh and Mr. Prestwich. After the end of the 9 training sessions over the year they should be specialised enough in the physics field to be able to teach for themselves.



Interviewing one of Silverdale's very best divers

by Sailor Parsons and Lucas Brown

We took the time to interview Isaac Trueman-Marsden, a Y8 student from Silverdale who participated in the school's diving competition. The event was held at Ponds Forge leisure centre, in the heart of Sheffield. To get a little insight into what happened at the event, we interviewed Isaac, of whom answered a few questions for us:



What was the event like, first of all, what was the atmosphere like?

"The atmosphere wasn't very different to normal, I treat it like any other day at training."

Was there no kind of competitive edge to it, competing against other schools?

"The atmosphere was different; it was a little bit more competitive but, it's easier to do well if you don't feel as much pressure."

How often do you train a week and how do you balance school work with your diving?

"I train 6 times a week, on weekdays I train from 4pm to 7pm and on a Saturday I train for 6 hours. I do most of my school work in student support as I don't really have any time at home to do it."

What do you do in training?

"I practise the dives that I want to use for the competitions, I choose some hard ones and some easy ones."

Finally do you think you could become a professional diver? Or is it too early to call yet?

"Not really sure yet, bit too early to tell. I will just keep training hard."

'Back in Time'

by Olivia Tomkinson

A television production company called Wall to Wall produce a variety of programmes, including *Who Do You Think You Are?* (BBC), *Long Lost Family* (ITV). and BBC2's *Back in Time* which explores British social history and follows a modern family as they live through each decade.

For the new *Back in Time* series, they are looking at Silverdale for a food loving family to immerse themselves in the lives and diets of working people in Northern England over the last 150 years. It will be an exciting and educational opportunity for a local family to find out about the lives led by previous generations – where they lived, what work they did, what they ate and how they cooked it.

They're going to be filming the series over the school summer holidays and October half term 2017. If you have any interest please get in touch with the school.

Year 13 Presentation

by Lisa Evans

On the 15th of December we celebrated the achievements of the Y13 class of 2016, who all did remarkably well in their A-levels with 88% of grades A*- C, putting them in the top 5% of the country! For a short while we welcomed back last year's students, which gave us the opportunity to give them the awards that they deserve for their achievements, as well as for the teachers to be able to find out how their students were doing. Several awards were given out, including to Charlotte Collingwood, who was given the prestigious Sheffield Hallam award for best achievement! Charlotte got 4 A*s and 1 A in her A-levels, and is currently studying Natural Sciences at



Cambridge University. This evening was a wonderful chance to appreciate all the hard work that our students have put in – they have really made Silverdale School something to be proud of.

A cringe-worthy final note

by Olivia Tomkinson

I originally signed up for the school newspaper to make a gossip column for a laugh, it surprisingly wasn't allowed, then I realised I'm totally egotistical to write my opinions in an article even without gossip so here goes. I am the last person to have school pride, something a couple of teachers haven't failed to mention, but there is one thing I am quite proud of at Silverdale... we're such a diverse group. Whatever your religion, race, gender or sexual orientation, you're accepted and I think that's something really commendable about our school. In a time where people seem to be preaching hate and where certain people have been put into power positions after praying on this hate and fear to only spread it further, it's important to remember that you're not alone. If you're reading this (hi mum) know that at Silverdale everyone is accepted, there's no need to be scared and if you are there's plenty of people here who actually want to help you. Now that is why, to me, Silverdale is an outstanding school, well that and the fact that they get pretty decent grades.

Sport

by Lucas Brown and Sailor Parsons

Football

Y10: Hinde House 3 – 1 Silverdale School

Y11: Silverdale 0 – 2 Forge Valley

Netball

Y7: Notre Dame 2 – 7 Silverdale

Y7: Notre Dame 2 – 13 Silverdale

Y8: Silverdale 6 – 14 King Edwards

Y8: Silverdale 2 – 29 Notre Dame

Y9: Birley 0 – 12 Silverdale

Y9: Dronfield 11 – 22 Silverdale

Y10: Dronfield (Y11 team) 13 – 7 Silverdale

Y10: Meadowhead 0 – 8 Silverdale

Y10: Birley 0 – 8 Silverdale

Rugby

Y9: Meadowhead 0 – 50 Silverdale

Hockey

Y9: King Edwards 0 – 1 Silverdale

Basketball

Y10: Silverdale 30 – 29 Birkdale

Y11: King Edwards 22 – 21 Silverdale

Y11: High Storrs 52 – 8 Silverdale

Y11: Silverdale 22 – 15 Notre Dame

Y11: Silverdale 13 – 37 Tipton