

Pupil Premium & Y7 Catch-up Report 2017-18

Actions, Strategies and Interventions 2017-18

Grants received

Grant funding type	Academic Year	Amount	Purpose
Pupil Premium	2017-18	£167,541	<p>Pupil Premium is additional funding given to schools to promote the achievement of disadvantaged students who receive free school meals. There is also the Service Premium, a part of the Pupil Premium paid to schools who have children whose parents are serving in the armed forces and a Premium paid for children who have been looked after in care continuously for more than six months.</p> <p>Schools are free to spend the Pupil Premium in the way that they judge gives the best support. Silverdale School aims to use Pupil Premium funding to allow all pupils, including disadvantaged or vulnerable groups to make at least expected levels of progress.</p>
Y7 Catch-up Premium	2017-18	£9,605	<p>The literacy and numeracy Catch up Premium provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths.</p> <p>Schools are able to spend the Catch-up Premium funding in the way that they judge gives the best support. The DfE suggests the following:</p> <ul style="list-style-type: none"> • Intensive small-group tuition • External services and materials • Summer schools that help pupils catch up over a short period of time

Nature of support 2017-18

Pupil Premium - A key area for targeted support at Silverdale is narrowing the gap of our vulnerable groups in academic outcomes. In 2017-18 we continued to investigate high impact approaches, based on secure evidence, from within Silverdale School and in other contexts, in order to achieve this. This included a sharp focus on the successful delivery of the reformed GCSE qualification. We review and refine our provision continually to ensure only the most successful strategies are continued with. A key aspect of our work to support disadvantaged students is around the development and embedding of an achievement focused school culture.

Pupil Premium & Y7 Catch-up Report 2017-18

Pupil Premium	Cost
<p>Academic English Programme, KS3 (ARCC) An Academic English course has been developed at Silverdale, taught by an English Language specialist who leads and develops this course. This course primarily addresses the learning and literacy needs of bilingual pupils.</p>	£20,000
<p>SLT Member leading Community Engagement Role with specific focus on engaging communities, especially our hard to reach families and ensuring their views are represented and they impact on school strategy through student council. Pupil premium funding is used to contribute towards salary costs.</p>	£5,000
<p>Careers Advisor Silverdale School recognises the importance of impartial and objective careers advice, we employ a Careers Advisor and a member of staff who work closely with KS4 and KS5 pupils supporting them. Their work is targeted with early intervention around vulnerable groups, including pupils on the RONI, many of whom are pupil premium pupils.</p>	£18,750
<p>Interventions and personalised curriculum Silverdale school has a supportive Intervention and increased breadth of qualifications structure in place that looks to allocate the remaining pupil premium funding to support the learning needs of individuals or groups of pupils from vulnerable groups. Interventions to maximise potential for students occur in all year groups and all subject areas. The work is led by the Assistant Headteacher for Closing the Gap. Pupils and projects are allocated funding on a needs basis following referrals by teaching and support staff. Ongoing evaluation informs planning and priorities, as well as analysing impact on key pupil outcomes (attendance, behaviour, attainment & progress) At KS3 we have invested pupil premium money in additional staffing in the core subjects, English Maths and Science to facilitate smaller groups and target low achieving students, particularly PPG. In addition at KS4 we have also invested in Community Languages and Alternative Curriculum provision.</p>	£32,114
<p>Assistant Headteachers for Closing the Gap and Inclusion In recognition of the importance of narrowing the gap of our vulnerable groups in academic outcomes, Silverdale School employs 2 Assistant Headteachers with the specific remit for leading Closing the Gap and Inclusion work outlined. Pupil premium funding is used to contribute towards salary costs.</p>	£77,250
<p>Associate SLT Member for Professional Learning 1 year appointment with specific focus on providing staff with bespoke research and training to further improve staff skills to focus on best practice teaching and learning in the classroom. Pupil premium funding is used to contribute towards salary costs.</p>	£5,000
<p>Nurture Programme This is a Springboard transitions programme Y7&8 designed to support the transition in Y7 from Y6 for vulnerable pupils. Pupils access the usual curriculum but have a number of Personalised Curriculum Time lessons on their timetable. The provision is delivered by the transitions Y7 specialists, the cost is split between the Catch-up Premium and Pupil Premium grants.</p>	£9,427
Total	£167,541

Pupil Premium & Y7 Catch-up Report 2017-18

Catch-up Premium – A key area for targeted support at Silverdale is narrowing the gap of our Y7 vulnerable targeted groups in academic outcomes. In 2017-18 we continued to further develop and embed our high impact approaches, based on secure evidence, from within Silverdale School and in other contexts, in order to achieve this. We review and refine our provision continually to ensure only the most successful strategies are continued with.

Y7 Catch-up Premium	Cost
Nurture Programme This is a Springboard transitions programme plus additional English & maths interventions programme in Y7 designed to support the transition in Y7 from Y6 for vulnerable pupils. Pupils access the usual curriculum but have a number of Personalised Curriculum Time lessons on their timetable. The provision is delivered by the transitions Y7 specialists, the cost is split between the Catch-up Premium and Pupil Premium grants.	£9,605
Total	£9,605

Major Impacts and Outcomes 2017-18

Pupil Premium					
Impact	Evidence				
Improved achievement of students in the Pupil Premium cohort at KS4 (FSM = 40)	On a number of the key measures progress and attainment measures our disadvantaged student cohort performed in line with national averages for all students. The progress & outcomes for our disadvantaged students this year were disappointing to some degree with PP students achieving a P8 score +0.09. This was a slight improvement of 0.06 from 2016-17 cohort, however that gap between PP and non-PP remains at around three quarters of a grade on average. <ul style="list-style-type: none"> • 72% of our disadvantaged students achieved a grade 4+ in English and 66% in Maths. • 56% of our disadvantaged students achieved a grade 5+ in English and 31% in Maths. • 50% of our disadvantaged students achieved the Basics at Grade 5+. • 28% of our disadvantaged students achieved the Basics at Grade 4+. • 19% of our disadvantaged students achieved the English Baccalaureate. 				
Impact on attendance	Year Group	Average Attendance Non-PP	Absences Non-PP	Average Attendance PP	Absences PP
	Year 7	97.38%	2.62%	94.02%	5.98%
	Year 8	97.13%	2.87%	95.21%	4.79%
	Year 9	96.09%	3.91%	92.19%	7.81%
	Year 10	95.78%	4.22%	94.70%	5.30%
	Year 11	95.24%	4.76%	93.58%	6.42%
	Whole School	94.38%	5.62%	92.14%	6.06%

Pupil Premium & Y7 Catch-up Report 2017-18

Y7 Catch-up Premium	
	<p>Springboard is currently under review. However, last academic year, Springboard was instrumental in the successful transition of students selected based on their SEN needs. It allows early identification of transition difficulties, a space for students to discuss any such difficulties with a member of learning support staff and small group work with greater time to work on personalised learning. It allows students from the integrated resource to spend time with other students from the mainstream school in a learning environment. Parents and carers this year have commented on the impact of Springboard in facilitating their child's successful transition to Silverdale. It is not possible to provide attainment data to support this however this is also currently under review.</p>

Pupil Premium & Y7 Catch-up Report 2017-18

Future plans 2018-19

To embed the successful strategies of 2018-19 particularly in delivery of the reformed GCSEs and the teaching of Academic literacy through ARCC. To continue with successful interventions that have included the morning English and Maths boosters for targeted students, Inspire Evenings, supportive transition, Community Languages accreditation, and post assessment intervention. Further collaboration between the maths and English teams to ensure a joined-up approach to intervention, with a focus on developing literacy skills (in both maths and English) is also planned.

Our parent meetings, pastoral communication and the robust transition process support parental engagement. We are further improving communications and parental engagement with the use of Weduc (parental communication), Milk roll out (homework sharing) and MINT class (seating plan and student information database). However, we would like to extend our offer and as result this year we have appointed an Associate to SLT with a responsibility to strengthen our communication with our most 'hard to reach' families and increase participation in school events. In addition to this, the School Council which reflects the makeup of our student body will be established and provide a platform for our students to influence whole school strategy. We are also planning to reinvigorate the rewards programme for students for Silverdale School.

We are also making an investment in 'Professional Learning' which allows our teachers to access to more bespoke training and development to allow them to be the best practitioners in their classrooms. We have devolved a significant number of the hours of CPD time to enable staff to focus on delivering outstanding lessons and interventions, which target our disadvantaged students.

Finally, our approach to ensuring disadvantaged students in KS4 are receiving the best level of support and intervention through the curriculum offer, and excellence in teaching and learning, will be further developed. A shared understanding of how best to support key students through collaborative work in middle leadership, based on good practice seen in other school settings, will ensure have a consistent focus providing in-class intervention without an overreliance of additional interventions.